

# Universitas Forum Readership in 2012

## January 2013

*Universitas Forum: International Journal on Human Development and International Cooperation*, is published by the Universitas Programme of the KIP International School. In 2012, the journal published two issues and received 10,933 visitors who read 36,349 pages. Eighteen percent of readers came from India, 14 % from Italy, 11.2% from the United States, 5.4% from Canada and 4% from the United Kingdom. Readers from Kenya, South Africa, France, Australia, Philippines, Spain and Germany each accounted for approximately 2 percent of our readers over the past year.



Of particular interest to *Universitas Forum* readers was Volume 3, Number 1: “Decentralization, Local Development and Women’s Empowerment: Innovating Knowledge and Practice”. This issue was the result of a project implemented in collaboration with the International Development Research Centre of Canada, UN-Habitat, the Huairou Commission and UN Women’s MyDEL programme. We are delighted to report that, all together, there have been 31,483 article views so far, of which:



- M. Sukumar, *Engendering Local Development Plans: Gender Budgeting Initiative by a Local Government Institution in Kerala, India* (3090 views)
- S. Swartz (editorial), *Decentralization, Local Development and Women’s Empowerment: Innovating Knowledge and Practice* (2653 views)
- M. Manjula, “Crisis to Confidence: Mahila Kisan Sasakthikaran Pariyojana - Programme for Empowerment of Women Farmers - in Vidarbha Region of Maharashtra, India” (2564 views)
- Esther Mwaura Muiuru, Jael Amati and Anne Wamaitha Mbotela, *The Champions for Transformative Leadership Initiative: Kenyan Grassroots Women as Agents of Change* (2186 views)
- Kalyanasundaram Vijayalakshmi and R. Abarna Thooyavathy, “Nutritional and Health Security Through Integrated Gardens for Women’s Empowerment: the CIKS experience – India” (2165 views)
- Annie Barber, “Transforming Lives: Can Savings and Credit Group Membership Work for Women Affected by HIV/AIDS?: A South African Case Study” (1854 views)



In terms of uptake of the material for curriculum development, we have been informed that several case studies have been included as teaching material in the following graduate and undergraduate university programmes:

- University of Toronto (Scarborough): Selected Topics in Women’s and Gender Studies: Community Engagement to Prevent Violence Against Women
- University of Florence: Gender and Human Development module of the Master in Local Human Development
- University of Bologna: Course on “Problems and priorities for political development in developing countries” of the Honours programme in Cooperation, Development and Human Rights.

During the Sixth World Urban Forum held in September 2012 in Naples, case studies from Kenya, Mali and Central America were presented by their authors during a networking event organized jointly by the Huairou Commission and *Universitas Forum*.

